

## PRINCIPLES FOR JUNIOR CYCLE EDUCATION

### LEARNING TO LEARN

High quality curriculum, assessment, teaching and learning support students in developing independence in learning and in meeting challenges of life beyond school, of further education, and of working life.

### CHOICE & FLEXIBILITY

The school's junior cycle programme is broad enough to offer a wide range of learning experiences to all, and flexible enough to offer choice to meet the needs of students.

### QUALITY

All students experience a high quality education, characterised by high expectations of learners and the pursuit of excellence.

### CREATIVITY AND INNOVATION

Curriculum, assessment, teaching and learning provide opportunities for students to be creative and innovative.

### ENGAGEMENT AND PARTICIPATION

The experience of curriculum, assessment, teaching and learning encourages participation, generates engagement and enthusiasm, and connects with life outside the school.

### CONTINUITY AND DEVELOPMENT

Curriculum, assessment, teaching and learning enables students to build on their learning to date, recognises their progress in learning and supports their future learning.

### INCLUSIVE EDUCATION

The educational experience is inclusive of all students and contributes to equality of opportunity, participation and outcomes for all.

### WELLBEING

The student experience contributes directly to their physical, mental, emotional and social wellbeing and resilience. Learning takes place in a climate focused on collective wellbeing of school, community and society.