

## 2<sup>nd</sup> Teaching Subject Supports 2019/2020

This online CPD is delivered in separate sessions/screencasts (denoted by the letter 'S'), the number of which may vary between subject

Subject	Description of the content	Resources to print or download to engage in the CPD	Mode of transmission	Approximate time required to engage in the CPD
Physical Education	<p><b>S1:</b> Explore an approach to collaborative planning using learning outcomes that can help meet students' needs in our context</p> <p><b>S2:</b> Explore ways to develop an assessment culture in physical education that supports student learning</p> <p><b>S2:</b> Consider the various methods with which students' learning can be supported, recorded and reported in Physical Education</p> <p><b>S2:</b> Recognise the deep connection between teaching, learning, assessment and reporting in Physical Education</p>	<p>CPD workshop booklet</p> <p>Examples of reporting in Physical Education – support documents and Padlet page</p>	<p>Two screencasts:</p> <p><b>S1:</b> An approach to collaborative planning using learning outcomes</p> <p><b>S2:</b> Reporting in Physical Education</p> <p>Each screencast has pause and reflection moments built in together with opportunities to engage with specific activities and to reflect on learning.</p>	<p>Minimum amount of time outlined below:</p> <p><b>S1:</b> 25 minutes</p> <p><b>S2:</b> 41 minutes</p> <p>Can be engaged with individually or as a department</p>