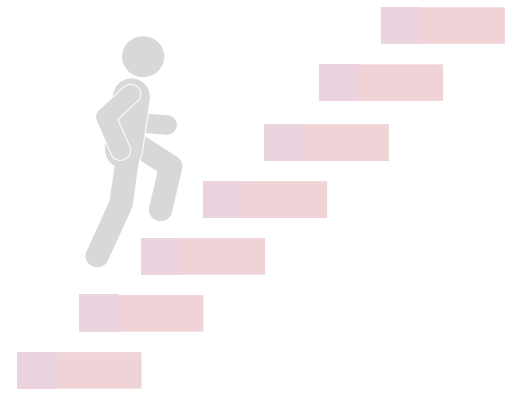


# My Learning Journey

## in Junior Cycle Graphics

A Classroom-Based Assessment (CBA) is a snapshot of where you are on your learning journey in Graphics. The CBA is an opportunity for you to demonstrate your knowledge, skills, understanding and values as well as your experience from 1st year and prior to that. While each CBA focuses on specific lenses, both support the ongoing development of your Graphics skills and understanding. The CBAs will also support you in engaging with your project and examination in Year 3 of Junior Cycle and further into Senior Cycle.



### AFTER CBA 2

Listen to the feedback from your teacher during and after CBA 2. Use this feedback together with your own reflections on your work to further develop your knowledge and understanding in the project domain.

### DURING CBA 2

CBA 2 asks you to research and investigate the domain in which the final project will be situated and to present your findings graphically through any appropriate media. This domain will change each year and will be related to the Year 3 project. There is particular focus on the following lenses:

- Research and analysis
- Exploring concepts
- Graphical presentation

**Note:** As you move through CBA 2, reflect, evaluate, record and communicate what you are learning and how your thinking develops.

CBA 2 IS RELATED TO A DOMAIN OF THE YEAR 3 PROJECT

### YEAR 3

#### Written Examination 70% & Project 30%

A project and a written examination are set by the State Examinations Commission (SEC) in Year 3 of Junior Cycle. Both forms of assessment will give you an opportunity to demonstrate your learning and experiences over the three years of Junior Cycle Graphics.

**Note:** Take time to reflect on your progress over the three years and through both CBA 1 and CBA 2. Think about the feedback you received from your teacher and how you might apply this feedback to your project and examination.

## YEAR 3 - CBA 2 MOMENT

### BEFORE CBA 2

Be curious, focus on research and comparing concepts, develop graphical presentation, evaluation and communication skills.

Make links between what you learn in Graphics and the world around you and explore topics and ideas that are of interest to you in the project domain.

### AFTER CBA 1

Listen to the feedback from your teacher during and after CBA 1. Use this feedback, together with your own reflections on your work to further develop your Graphics knowledge, skills, understanding and values.

### DURING CBA 1

CBA 1 asks you to choose a stimulus theme to graphically communicate your ideas using two-dimensional and/or three-dimensional sketching techniques. You are encouraged to explore your surroundings for examples of geometric concepts and choose a stimulus which is relevant to you and has links between classroom learning and everyday life. There is particular focus on the following lenses:

- Researching of ideas
- Geometric concepts
- Sketching representation
- Communicating your CBA

**Note:** As you move through CBA 1, reflect, evaluate, record and communicate what you are learning and how your thinking develops.

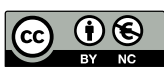
## YEAR 2 - CBA 1 MOMENT

### BEFORE CBA 1

Be curious, experiment with sketching techniques, develop research, evaluation and communication skills.

Make links between what you learn in Graphics and the world around you and explore topics and ideas that are of interest to you.

## YEAR 1 - MY LEARNING JOURNEY



# Mo Thuras Foghlama i nGrafaic na Sraithe Sóisearaí

Is léargas é Measúnú Rangbhunaithe (MRB) ar an áit a bhfuil tú ar do thuras foghlama sa Ghrafaic. Is deis duit é an MRB le d'eolas, scileanna, tuiscint agus luachanna a léiriú chomh maith le do thaithí ón 1ú bliain agus roimhe sin. Cé go ndíríonn gach MRB ar pheirspictíochtaí áirithe, cabhraíonn siad le do scileanna agus do thuiscint Grafaice a fhorbairt go leanúnach. Cabhróidh na MRBna leat freisin dul i ngleic le do thionscadal agus leis an scrúdú i mBliain 3 den tSraith Shóisearach agus ina dhiaidh sin sa tSraith Shinsearach.

## TAR ÉIS MRB 2



Éist leis an aiseolas ó do mhúinteoir le linn agus tar éis MRB 2. Bain úsáid as an aiseolas seo mar aon le do chuid machnaimh féin ar do chuid oibre chun d'eolas agus do thuiscint a fhorbairt tuilleadh i réimse an tionscadail.

## LE LINN MRB 2

Do MRB 2, ní mór duit taighde a dhéanamh agus imscrúdú a dhéanamh ar an réimse lena mbaileann an tionscadal deiridh agus do chuid torthaí a chur i láthair go grafach trí aon mheán cuil. Athrófar an réimse seo gach bliain agus beidh baint aige le tionscadal Bhliain 3. Tá fócas ar leith ar na peirspictíochtaí seo a leanas:

Taighde agus anailís

Coincheapa a Fhiosrú

Cur i láthair grafach



### Nóta:

De réir mar a bhogann tú trí MRB 2, déan machnamh, meastóireacht, taifeadadh agus cumarsáid ar an méid atá á fhoghlaim agat agus ar an gcaoi ina dtagann forbairt ar do chuid smaointeoireachta.

## BLIAIN 3 - MRB 2

## ROIMH MRB 2



Bí fiosrach, díriú ar taighde agus ar choincheapa a chur i gcomparáid, forbairt do chuid scileanna i leith cur i láthair grafach, meastóireachta agus cumarsáide.

Déan naisc idir an méid a fhoghlaimíonn tú sa Ghrafaic agus an domhan timpeall ort agus déan iniúchadh ar thopaicí agus ar smaointe ina bhfuil spéis agat i réimse an tionscadail.



## BLIAIN 1 - MO THURAS FOGHLAMA

## BLIAIN 3



### Tionscadal 30% An Scrúdú Deiridh 70%

Socraíonn Coimisiún na Scrúduithe Stáit (CSS) tionscadal agus scrúdú scríofa i mBliain 3 den tSraith Shóisearach. Tabharfaidh an dá chineál measúnaithe deis duit d'fhoghlaim agus d'eispéiris a léiriú thar trí bliana Ghrafaic na Sraithe Sóisearaí.

### Nóta:

Tóg am chun machnamh a dhéanamh ar do dhul chun cinn thar na trí bliana agus trí MRB 1 agus MRB 2 araon. Smaoinigh ar an aiseolas a fuair tú ó do mhúinteoir agus conas a d'fhéadfá an t-aiseolas sin a úsáid i do thionscadal agus sa scrúdú.

## BLIAIN 3 - MEASÚNÚ DEIRIDH

## TAR ÉIS MRB 1



Éist leis an aiseolas ó do mhúinteoir le linn agus tar éis MRB 1. Bain úsáid as an aiseolas sin, mar aon le do chuid machnaimh féin ar do chuid oibre chun d'eolas, scileanna, tuiscint agus luachanna grafaice a fhorbairt tuilleadh.

## LE LINN MRB 1

Do MRB 1, ní mór duit téama spreagthach a roghnú chun do chuid smaointe a chur in iúl go grafach ag baint úsáid as teicnící sceitseáil dhéitheiseach agus / nó thríthoiseach. Moltar duit do thimpeallacht a iniúchadh chun samplaí de choincheapa geoiméadracha a lorg agus spreagthach a roghnú a bhaineann leat agus ina bhfuil naisc idir foghlaim sa seomra ranga agus an gnáthshaol. Tá fócas ar leith ar na peirspictíochtaí seo a leanas:

Taighde ar smaointe

Coincheapa geoiméadracha

Léiriú sceitseála

Do Mheasúnú Rangbhunaithe a chur in iúl



### Nóta:

De réir mar a bhogann tú trí MRB 1, déan machnamh, meastóireacht, taifeadadh agus cumarsáid ar an méid atá á fhoghlaim agat agus ar an gcaoi ina dtagann forbairt ar do chuid smaointeoireachta.

## BLIAIN 2 - MRB 1

## ROIMH MRB 1



Bí fiosrach, bain triail as teicnící sceitseála, déan do scileanna taighde, meastóireachta agus cumarsáide a fhorbairt.

Déan naisc idir an méid a fhoghlaimíonn tú sa Ghrafaic agus an domhan thart timpeall ort agus déan iniúchadh ar ábhair agus ar smaointe a bhfuil suim agat iontu.



An tSraith Shóisearach do Mhúinteoirí  
JuniorCYCLE  
for teachers