



APPLIED TECHNOLOGY

JCt4 Newsletter

Junior Cycle for Teachers

Junior Cycle for Teachers exists to inspire, support and empower teachers in the transformation of junior cycle education in Ireland.



2021/2022 CPD

The Applied Technology team is in the initial stages of design for the 2021/2022 CPD workshop that will be facilitated in the next school year. The team has extracted key themes from the feedback provided by teachers after last year's CPD workshops. The Applied Technology team looks forward to supporting you further as you implement the specification in your classroom.

Keep in touch

Three ways to keep up to date with the JCt4 Applied Technology team are:

Visit our webpage:



www.jct.ie/technologies

Follow us on Twitter



[@JCt4ed](https://twitter.com/JCt4ed)

Join our mailing list



[Mailing List](#)

All materials and resources from previous CPD workshops are available on www.jct.ie in the Technologies section.

Welcome

Welcome to our Autumn issue of the JCt4 Applied Technology Newsletter. We hope this newsletter finds you and your family safe and well. Throughout the year, the JCt4 Applied Technology team will continue to provide CPD supports to teachers. We are currently developing a webinar for the Online Learning Event which takes place in October, further details to follow. You can access last year's CPD supports [here](#).

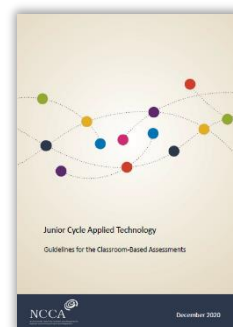
Revised arrangements for the completion of Classroom-Based Assessments

The NCCA recently released an updated document, this September, outlining the revised arrangements for the completion of Classroom-Based Assessments for the cohort of students 2019/2022. This document is available [here](#).

Key dates for Classroom-Based Assessment 2	
Students in 3 rd year in 2021/2022 (student cohort 2019 - 2022)	
Classroom-Based Assessment 2 in Applied Technology, Engineering, Graphics and Wood Technology ² (required)	
Latest date for completion	Friday 8 th October 2021
Latest date for award of provisional descriptors by the teacher	Friday 15 th October 2021
Latest date for completion of Subject Learning and Assessment Review and for award of final descriptors by the teacher	Friday 22 nd October 2021

Classroom-Based Assessment 2: Student self-analysis and evaluation

It is recommended that teachers discuss the Classroom-Based Assessment 2 with colleagues and plan any teaching and learning that may be required. Further details in relation to CBA 2 can be found in the *Junior Cycle Applied Technology Guidelines for the Classroom-Based Assessments* (page 19 to 29). You can access this document by clicking [here](#).



Assessment Arrangements for Junior Cycle and Leaving Certificate Examinations 2022

As you will be aware, the Department of Education has released a document detailing the adjusted assessment arrangements for Junior Cycle and Leaving Certificate examinations in 2021/2022. The document can be accessed by clicking on the image across. Details of assessment arrangements for Applied Technology are on [page 80](#).



Excel Digital Planner

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The **Excel Digital Planner** was designed to support teachers and subject departments in planning.

To best utilise this resource, it is suggested to read the information page and view the screencast prior to engaging with the Digital Excel Planner these supports are available on our website [here](#)

Excel Digital Planner Website link:
https://www.jct.ie/technologies/planning_applied_technology

Teaching and Learning, Classroom Supports

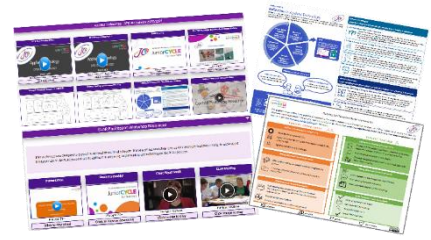
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The broad range of activities contained in this section outline some possible learner experiences which may be suitable to activate key learning across the strands and elements of the Applied Technology specification for students.

Website Link:
https://www.jct.ie/technologies/resources_applied_technology

JCt4 CBA 2 supports available on www.jct.ie

Under the Resources tab for Applied Technology, we have a broad range of activities that outline possible learner experiences which may be suitable to activate key learning across the strands and elements of the Applied Technology specification for students.



Below we have a selection of resources that will support you and your students before, during, and after CBA 2. Click on the links below for the individual support:

[CPD Workshop 2020/2021–PowerPoint Part 2of2, slide 62to94.](#)



[Reflection Resource – Teacher and Student.](#)

[Planning for Classroom-Based Assessments.](#)

[SLAR Facilitation Workshop Resources.](#)



In the news

In this section of the newsletter, we will look at current news stories that may be relevant in the Applied Technology classroom.

Soft plastics, such as wrappers and plastic bags, have been added to the household recycling list due to advancements in technology at Irish recycling facilities.



You can find a full list of items that can be put in your recycling bin at <https://www.mywaste.ie/page-what-to-do-with/>

Website link: <https://www.thejournal.ie/plastic-recycling-green-bin-5541527-Sep2021/>

Applied Technology encourages students to examine the environmental impacts of their design choices. This article can act as a resource or stimulus to engage students with possible learning within learning outcomes: 1.6, 1.9, 3.1, 3.3, 3.5, 3.8, 3.9.

Finally, the JCt4 Applied Technology team would like to wish you the very best for the academic year ahead. We look forward to supporting you during the year. In the meantime, stay safe, mind yourselves and your students.

Kind Regards,
The JCt4 Applied Technology team

