DML Short Course
Sample Unit of Learning

Unit Title	Evaluating Online Information	Term	1
Teacher/s	Ms Murray	No. of Weeks	3-5 weeks
	Mr Kelly	Date of Review	12/06/21

Learning Outcomes (From specification)

At the end of this unit, students will be able to:

- 2.4 compare information from various sources in order to evaluate its reliability, validity, accuracy, authority, and timeliness
- 3.4 act as a critical consumer by presenting digital media texts that highlight bias

Possible Assessments

Students will demonstrate their learning when they:

- Rate several websites on reliability, validity, accuracy, authority and timeliness
- Annotate a website and justify its reliability, validity, accuracy, authority and timeliness
- Select an issue in the local area e.g. phone mast, wind turbines, new developments. Students gather digital media sources about the issue and present their findings from different perspectives.

Possible Learning Experiences

- Research different websites and compare the information using the headings; reliability, validity, accuracy, authority and timeliness and bias
- Hold a debate e.g. 'Wikipedia is a good website to use when researching a topic', 'People should only trust information from government sources'.
- Review media reports e.g. Daily Mail and assess its reliability, validity, accuracy, authority and timeliness
- Students review fake news and real news from online websites. Link in resources section
- Students learn about Facts Vs Opinion and its role in journalism. Link in resources section
- Students learn how to spot Fake Science from online and social media sources. Link in resources section.
- Ask students to research The Pacific Northwest Tree Octopus. They should asses its reliability, validity, accuracy, authority and timeliness
- Evaluate information from government websites based on its reliability, validity, accuracy, authority and timeliness
- Reflect on where they source information from and whether their behaviour has changed as a result of this new knowledge

Possible Resources:

- *Fact Vs Opinion and their role in Journalism* –please refer to resource located in DML Padlet Padlet Resources

- *Trustworthiness and reliability of websites* - please refer to resource located in DML Padlet [Padlet Resources](#)
- *The Pacific Northwest Tree Octopus* - please refer to resource located in DML Padlet [Padlet Resources](#)
- How to Spot Fake Science- please refer to resource located in DML Padlet [Padlet Resources](#)
- Apple Vs iPhone Ad - please refer to resource located in DML Padlet [Padlet Resources](#)

Elements of Key Skill/s
- Using digital technology to access, manage and share content
- Gathering, recording, organising and evaluating information and data

Wellbeing Indicator/s
- Being Aware – Students can evaluate information from several sources
- Responsible – Students can make informed decisions about the information they share with their peers/family

Post Unit Reflection - Links to Cosán

How did the unit of learning work for you?

What have you learned from delivering the unit?

What are your steps moving forward?