

In my Science classroom...

Reflecting **before**, **during** and **after**

How will I engage all my students with this unit?

What Science do my students already know about this area?

What will the learning experiences look like for my students?

What evidence will I gather to tell me that my students have met the intended learning?

What quality of Science learning is evident as we go through this unit?

How are my students responding to this Science learning?

How did the evidence of learning I gathered tell me that my students achieved the agreed assessment checks?

Were the success criteria appropriate?

Were my students clear about the learning?

What learning can I share back with my department?

