

NATURE OF

SCIENCE SCIENCE



The Nature of Science

Is the unifying strand of the Junior Cycle Science Specification





2003 Junior Cyc

Junior Cycle Science (revised) Syllabus

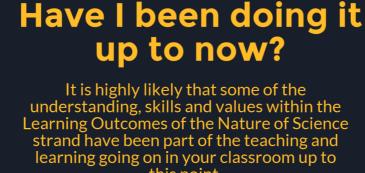
The 2003 Science Syllabus afforded students opportunities to develop scientific knowledge, skills and attitudes through scientific inquiry



13 years later..



works; carrying out investigations; communicating in science; and developing an appreciation of the role and contribution of science and scientists to society



strand have been part of the teaching and learning going on in your classroom up to this point.

Cr Observing

Investigation design

Critical thinking

Drawing and

analysing graphs

Measurement and accuracy

Being safe in the

lab

Scientific inquiry

Concept development

Scientific literacy

and numeracy



Asking questions

Appreciating the impact science has on our lives and

Making predictions

environment

Collecting &

analysing data



REMEMBER,

OF SCIENCE..

THE NATURE









Nature of Science should be part of EVERY LESSON that you teach, rather than something that is done separate to the learning in the contextual strands

When it comes to bringing

the Nature of Science into your lessons, it isn't 'all of it some of the time'....it is

SOME OF IT, ALL OF THE