An tSraith Shóisearach do Mhúinteoirí

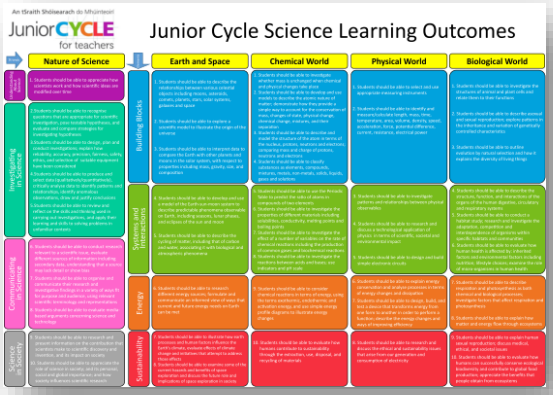
Junior CYCLE for teachers

Expectations

By the Teachers and Students of Ireland, for the Teachers and Students of Ireland

Teacher Developed

Teachers were an integral part of the subject development group for JC Science and the various consultation processes. They helped to shape, in a direct way, the learning outcomes of JC Science, which informed the Features of Quality for the Classroom Based Assessments (CBAs).



Teachers draw on their craft knowledge and professional judgement to realise expectations **every day in the classroom**. These expectations are developmental, and are part of the formative process of JC Science teaching, learning and assessment. The CBA moments are opportunities for students to celebrate their science learning journey. The moments of Subject Learning and Assessment Review meetings are opportunities for teachers to celebrate professional learning, ensure coherence of expectations, collaboratively assure our professional judgements and enhance our craft as science teachers.

Teacher Realised

Teacher Assured

To support coherence of our expectations of the students, there is a quality assured process of exemplifying the curriculum, facilitated by the NCCA. **Teachers lead this process**.

- ✓ Teachers develop examples of classroom work in Irish classrooms
- ✓ These examples are brought to the NCCA for consideration to enter a quality assurance process.
- ✓ At the quality assurance process, these examples of classroom work are presented for review by a group of independent teachers, NCCA, DES, SEC and JCT. Final examples are then published on www.curriculumonline.ie. These paint a national picture of our expectations of student learning and learner progression throughout JC Science.