

JUNIOR CYCLE RELIGIOUS EDUCATION LEARNING OUTCOMES

ELEMENTS

Enquiry

Exploration

Reflection and action

STRANDS

EXPRESSING BELIEFS

- 1.1 present the key religious beliefs of the five major world religions found in Ireland today
- 1.2 investigate two communities of faith that have a significant presence in their locality/region (the communities of faith chosen must be associated with two of the five major world religions studied in the specification)
- 1.3 engage with members of a faith community associated with one of the five major world religions studied in the specification and show an appreciation of how the religious beliefs of the community influence the day-to-day life of its members
- 1.4 investigate how Christianity has contributed to Irish culture and heritage
- 1.5 explore the presence of religious themes in contemporary culture through an examination of art, music, literature or film
- 1.6 examine and appreciate how people give expression to religious belief in religious rituals, in formal places of worship and other sacred spaces
- 1.7 discuss the significance of non-religious rituals/celebrations for people's lives
- 1.8 describe the role of prayer in the lives of people of faith
- 1.9 explain what was involved in the development of a particular sacred text within a major world religion and consider its continued significance for the lives of believers
- 1.10 discuss the importance of dialogue and interaction between major world religions and within major world religions in promoting peace and reconciliation in the world today
- 1.11 research religious or other organisations, working at a national or international level to promote justice, peace and reconciliation and consider how their work is an expression of their founding vision
- 1.12 synthesise and consider the insights gained about how people express and live out their beliefs, religious or otherwise

EXPLORING QUESTIONS

- 2.1 research artistic, architectural or archaeological evidence that shows ways in which people have searched for meaning and purpose in life
- 2.2 consider responses from one major world religion and from a non-religious world-view to some big questions about the meaning of life, such as, why are we here? How should we live? What happens when we die?
- 2.3 explore how different narratives/stories, religious and non-religious, express an understanding of creation/the natural world, and consider their meaning and relevance for today
- 2.4 research and present the understanding of the Divine found in two major world religions drawing upon their origins in sacred texts and/or other sources of authority
- 2.5 create a biography of a founder or early followers of a major world religion, using religious and historical sources of information
- 2.6 construct a timeline of one major world religion, making reference to key people, times of expansion and times of challenge
- 2.7 explore how the religious teachings of a major world religion address an issue of concern for the world today
- 2.8 present stories of individuals or of groups in the history of two major world religions that have had a positive impact on the lives of people because of their commitment to living out their beliefs
- 2.9 describe how the faith of a believer can change at different stages in life
- 2.10 synthesise and consider the insights gained about how people with different religious beliefs and other interpretations of life respond to questions of meaning, purpose and relationships

LIVING OUR VALUES

- 3.1 examine different sources of values and ways in which the values of a person relate to their everyday life choices, their relationships, and their responsibilities to others
- 3.2 reflect upon and discuss what it means to be moral, why people living in society need to be moral and what are the influences on and sources of authority for a person's moral decision-making
- 3.3 examine a moral code in two of the five major world religions and discuss how each code could influence moral decision-making for believers
- 3.4 investigate what living a morally good life means with reference to two major world religions and compare with a non-religious world view
- 3.5 examine how a moral decision-making process can help a person decide what is right and wrong in an everyday life situation
- 3.6 debate a moral issue that arises in their lives and consider what influences two different viewpoints on the issue
- 3.7 research the understanding of compassion, justice, peace and reconciliation found in two major world religions and ways in which these understandings can be seen in action
- 3.8 explain how an understanding of care for the earth found in a major world religion promotes the wellbeing of all people and the planet and discuss its relevance for today
- 3.9 synthesise and consider the insights gained about the norms, values and principles that inform decision-making and actions in the lives of people

