

JUNIOR CYCLE RE PROMPTS FOR DEPARTMENT PLANNING 2020/21



Planning in a pandemic...

- Reflections
- Considerations
- Preparations

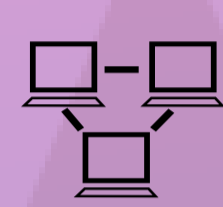
RE Department discussion prompts



How can we plan for the physically distanced classroom and/or if students have to engage with learning from home?



Can we identify learning outcomes that would work well in this context?



Can we group these learning outcomes together as unit/s of learning?



Can we plan together to have units ready to go should we have to teach from home?

Reflect on your previous experience of school closures

What worked well for you and your colleagues in the online environment?

What helped to engage your students?

Were your students able to collaborate online?

What skills, existing or new, have your students displayed?

Reflect

Student Voice

Are there new opportunities or ways for students to present learning for assessment in RE?

Are there opportunities for students to show leadership in learning during groupwork or presentations?

Have you considered asking students what worked well for them during school closures, and why?

Have you considered asking students what they struggled with, and why?

Consider

Student Engagement

What learning should be prioritised to help build connection as well as content in RE?

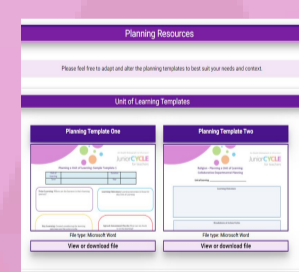
What skills do students need to develop to help them engage with learning from home?

How do I enable student collaboration in the physically distanced classroom and/or if students have to engage with learning from home?

How do we enable students to be independent learners?

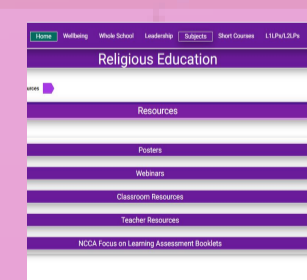
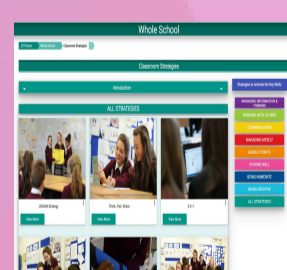
Prepare

JCT RE Supports



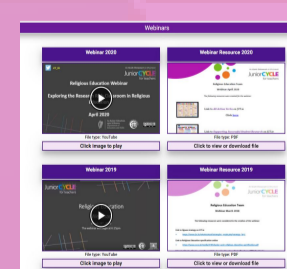
[Editable RE Department Planning documents](#)

[Updated Whole School Teaching strategies](#)



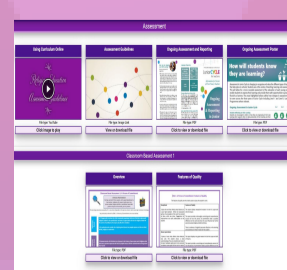
[RE Resources](#)

[RE Webinars](#)



[L2LP Planning Supports](#)

[RE Assessment CBA1 & CBA2](#)



'THE LEARNER'S JUNIOR CYCLE PROGRAMME BUILDS ON THEIR LEARNING TO DATE AND ACTIVELY SUPPORTS THEIR PROGRESS IN LEARNING, AND IN ADDITION, SUPPORTS THEM IN DEVELOPING THE LEARNING SKILLS THAT WILL ASSIST THEM IN MEETING THE CHALLENGES OF LIFE BEYOND SCHOOL.'

Religious Education Specification, page 3



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