Classroom-Based Assessment 2: Programme Note Research Skills

1. Explore

- Choose a topic
- Listen to music
- Keep a diary of all music listened to and information gathered
- Use musical scores and background reading, where relevant







2. Identify Questions

What questions arose from my research?

Possible questions could be...

- Who wrote/sang this song?
- Why did he/she write this music?
- What type of piece is this?
- Where is my favourite section of this piece of music?
- Is this piece typical of the time it was written or collected in?



4. Reflect



- Identify and reflect on my personal strengths and weaknesses:
 How did I learn best?
- Consider my choices and decisions
- Ask for help and be ready for feedback
- Revise and improve: What was the learning for me? How might I use this learning in the future? What are my next steps?

3. Present

• How will I present my research?

Written?

Digital?

Visual?

Audio?

Other?

















