



and

Learning Experiences

Activity 8: It's Melody time!

- listen to the melody in each excerpt as many times as you need
- represent what you hear by drawing the shape of each melody

Shape of the Melody	
Excerpt 1	
Excerpt 2	
Excerpt 3	
Excerpt 4	

- listen more closely to each melody
- complete the following table

	PITCH Does the melody contain high or low pitches or a combination of both?	SHAPE Does the melody move by step or by leap or a combination of both?	RANGE is the distance from the lowest note to the highest note. Is the range wide or narrow?	INSTRUMENT Name the instrument(s) you can hear playing the melody
Melody 1				
Melody 2				
Melody 3				
Melody 4				