

# Classroom-Based Assessment 1 (CBA 1)

## Teacher Timeline

### Before CBA 1



Familiarise yourself with the following documentation:

- The Assessment Guidelines
- The Features of Quality for CBA 1
- The annotated examples of student work, when made available by the NCCA.

Allow students time to also become familiar with the Features of Quality.

### During CBA 1



Record a sample of students' oral communication (audio/audio-visual depending on the Acceptable Use Policy of your school).

Ask each student some simple, unscripted questions, appropriate to age and stage and related to the student's piece of work, notwithstanding the format chosen.

Assess student's work, individually, using the Features of Quality, to assign a provisional descriptor.

### After CBA 1



Collect the Student Reflection Note from each student.

Attend a SLAR (Subject Learning and Assessment Review) meeting.

Review provisional descriptors and finalise them. Then, give feedback to your students.