An tSraith Shóisearach do Mhúinteoirí
Junior CYCLE for teachers

SLAR Process – TEACHER Role

BEFORE

- Be familiar with the Features of Quality.
- Assess your students' work using the Features of Quality and award a provisional descriptor.
- Select samples of student work.

DURING

- One teacher introduces a piece of work at **Yet to Meet Expectations level**, where feasible.
- The group reviews the work.
- The discussion is led by the facilitator.
- The focus is on a **best fit, on-balance** approach.
- The process is repeated in turn for a sample at each of the other descriptor levels.

AFTER

- Finalise descriptors for class and report on them.
- Reflect after the SLAR meeting.