Instructions for the TEAMS GAMES TOURNAMENT

Teacher preparation:

Classroom layout: Set up your classroom into tables of six students.

Resources: This depends on the questions to be revised and can range from questions on the board to flashcards on each table.

Preparation Stage

Step 1:

Divide the class into groups of three students. This will be the students' home team. There should be two home teams at each table. Students now have 5-7 minutes to prepare for the tournament stage with their home team.

Step 2:

Using the pack of cards students match up all the cards to create appropriate exchanges in the target language.

This preparation stage creates a safe space where everyone can assess and revise their knowledge. It also encourages individual accountability as students are going to represent their home team in the tournament stage. Therefore, they need to make sure they are prepared.

Tournament Stage

Step 1:

Each tournament group consists of two competing home teams. It is easiest to have them face each other across a table. Each group needs a score keeper who will record scores for all the students in that group. Clarify the criteria for receiving points. (In this case any meaningful response receives a point)

Step 2:

Place the question cards in the middle of the tournament group. Each student takes one card from the top of the pile and asks the student opposite that question. They must respond appropriately in the target language. Students receive a point for each appropriate response.

Step 3:

Points are collated for each home teach. The team with the highest score wins.

Name		
Question 1		
Question 2		
Question 3		
Question 4		
Question 5		
Total score		

Name		
Question 1		
Question 2		
Question 3		
Question 4		
Question 5		
Total score		

Name		
Question 1		
Question 2		
Question 3		
Question 4		
Question 5		
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