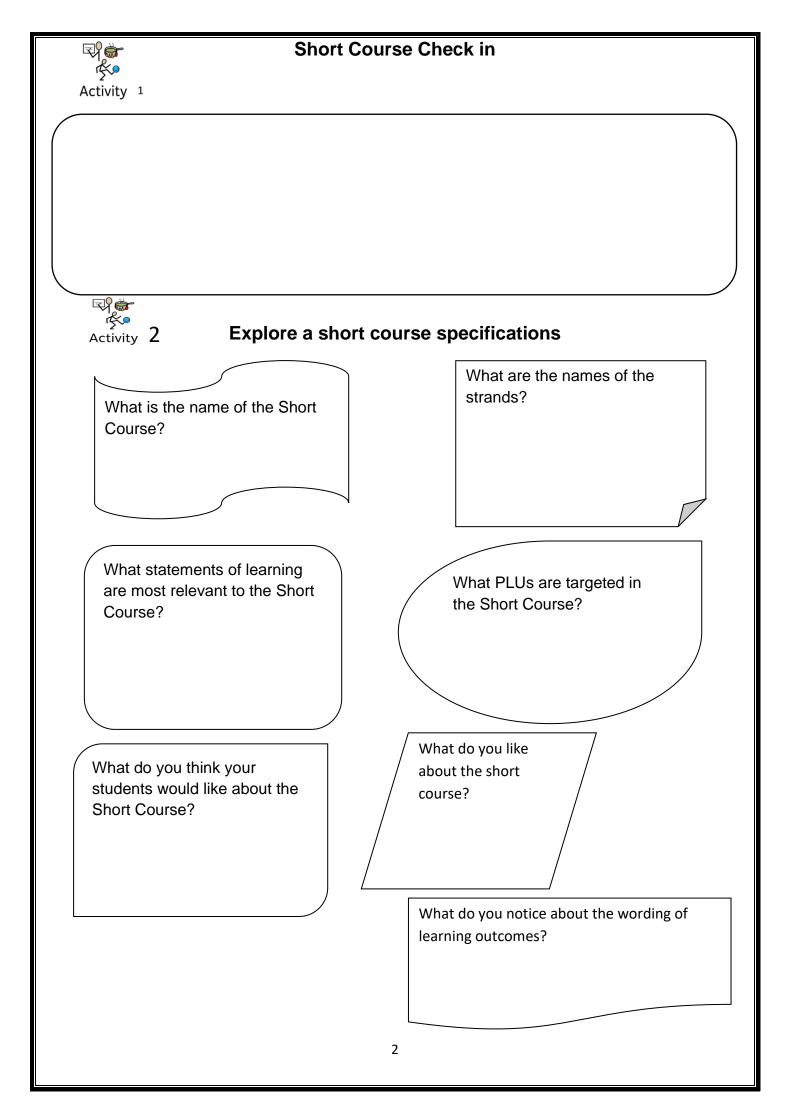


Special School CPD 2021 L1LPs & L2LPs Short Courses





www.jct ie



| Activity | Short Courses Learning |
|---------------------------------------|---|
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| | |
| | |
| کی بچہ 4 Activity Lear i | ning Activities around a Learning Outcome |
| Short Course Name | |
| Strand | |
| Learning Outcome(s) | |
| Learning Activities | |
| | |
| | |
| | |
| Learning Activities | |



Activity Linking Learning PLUs and Short Courses

| Short Course Learning Outcomes | PLUs Learning Outcomes |
|--------------------------------|------------------------|
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Cross Curricular Links

| Short Course Learning Outcomes | Cross Curricular Link |
|--------------------------------|-----------------------|
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Food Glorious Food

| ACTIVITY | |
|--|--|
| What activities could you design | |
| around this resource? | |
| | |
| | |
| | |
| What links are there to other parts of | |
| the L1LPs or L2LPs? | |
| | |
| | |
| | |
| Could you use this resources for | |
| Assessment? How? | |
| | |
| | |
| | |
| Could you create a resource like this? | |
| On what topic? | |
| | |
| | |



Classroom Based Assessment Preparation

Level 1 Food Glorious, Food Features of Quality

Features of Quality: A healthy meal

Successfully Completed

- The plan for the meal demonstrates knowledge of healthy food(s) and drink(s).
- Attention has been paid to safety and hygiene during the preparation of the meal.
- A meal has been successfully prepared.
- The meal is presented using a form of text.

In the case of awarding the Progress Achieved descriptor, the student will have benefited from accessing some learning outcomes in the short course and there will be evidence to support this award.

Level 2 Caring for Animals Features of Quality

Features of Quality: Presentation

Achieved

The presentation communicates a small number of key messages (2-3).

An appropriate form of communication with additional visual or electronic supports/prompts (if appropriate) is used.

The presentation is delivered at a pace that allows the audience to hear/assimilate what is said/conveyed.

There is evidence of an attempt to connect with the audience (e.g. by making eye contact, using humour, using props).

There is a definite introduction and conclusion to the presentation.

| SKIIIS | for CBA | Content for CBA |
|-------------------------|--------------|-----------------|
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| | | |
| 30 | | |
| Activity 9 | | |
| Activity 9 | Pause and Re | eflect |
| What was your key lea | rning today? | |
| | | |
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| | - 0 | |
| What are the next steps | s? | |
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An tSraith Shóisearach do Mhúinteoirí



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