

## Guidance on using History Planning Resources

The following resources are samples templates that could be used and /or adapted to facilitate the development of class planning documentation. They are designed to support the implementation of the Junior Cycle History Specification which outlines the expectations for students learning over three years. The expectations for students are described using learning outcomes. It is recommended that before using the planning templates the teachers familiarise themselves with the Junior cycle History specification which is available online: [www.curriculumonline.ie/Junior-cycle/Junior-Cycle-Subjects/History](http://www.curriculumonline.ie/Junior-cycle/Junior-Cycle-Subjects/History).

These templates build on the Professional Learning experiences offered by the JCT History team and have been designed in consultation with the key educational stakeholders involved in Junior Cycle reform. However, they are also designed to be adapted, adjusted and modified at a local level within the school/subject department and at an individual class level depending on the needs of the students.

The purpose of these planning templates is to scaffold student centred collaborative and reflective planning which is core to Junior Cycle reform. They provide a range of approaches and aim to assist History subject departments in developing their own bespoke student centred and context informed plans.

The templates provided here are not envisaged to replace existing effective planning practices which may be already in place. Moreover, they are intended to explore potential approaches to planning which may inform future practice.

For clarity in relation to headings used in the following planning template please refer to the glossary in the reference section of this learning log.