

## The Process for CBA 2 A Life in Time

## The process and features of the Junior Cycle History Classroom-Based Assessments

Investigating **Discovering Displaying** 

Reflecting

Strand 2: Local, place or family history

Investigating, Discovering, Displaying

Individual, pair or group

Display

Third term in 2<sup>nd</sup> year

Strand 3: Historical life of a person of interest

Reflecting

Assessed by classroom teacher

Reported using descriptors

**SLAR** meeting

Strand 1: learning outcomes

Common to both

Scoping,
Researching,
Creating a written
record

Individual

Written Record

Second term in 3<sup>rd</sup> year

**Assessment Task** 

**CBA 1: The Past in My Place** 

CBA 2: A Life in Time

