

Features of Quality for Oral Communication
<p>Exceptional</p> <p>The student’s communication is remarkable for its fluency and its control of material used.</p> <p>The communication is imaginatively shaped to a very clear purpose.</p> <p>The student’s engagement with the audience/listener is compelling and sustained.</p>
<p>Above expectations</p> <p>The student’s communication is clear and convincing, and material has been very well chosen.</p> <p>Communication is fully shaped to its intended purpose.</p> <p>Engagement with the audience/listener is highly effective.</p>
<p>In line with expectations</p> <p>Communication is clear and convincing for the most part, showing knowledge of the subject of the communication.</p> <p>Communication is shaped to a purpose.</p> <p>Engagement with the audience/listener is reasonably well sustained.</p>
<p>Yet to meet expectations</p> <p>Communication is unconvincing although some knowledge of the subject of the communication is shown.</p> <p>The purpose of the communication is often unclear.</p> <p>Engagement with the audience/listener is haphazard or poorly sustained.</p>

Students will complete Oral Communication towards the end of year two and expectations of the standard they achieve will be at a level appropriate to their age and experience at that stage of junior cycle.