

## Bloom's Taxonomy- Questioning

Higher Order Thinking Skills



### Evaluation

Make and defend judgments based on internal evidence or external criteria.

appraise  
argue assess attach  
choose compare conclude  
contrast defend describe discriminate  
estimate evaluate explain judge justify interpret  
relate predict rate select summarize support value

### Synthesis

Compile component ideas into a new whole or propose alternative solutions.

arrange assemble categorize collect combine comply  
compose construct create design develop devise explain  
formulate generate plan prepare rearrange reconstruct relate  
reorganize revise rewrite set up summarize synthesize tell write

### Analysis

Break down objects or ideas into simpler parts and find evidence to support generalizations.

analyze appraise breakdown calculate categorize compare  
contrast criticize diagram differentiate discriminate distinguish  
examine experiment identify illustrate infer model outline  
point out question relate select separate subdivide test

### Application

Apply knowledge to actual situations.

apply change choose compute demonstrate discover  
dramatize employ illustrate interpret manipulate  
modify operate practice predict prepare produce  
relate schedule show sketch solve use write

### Comprehension







Demonstrate an understanding of the facts.

classify convert defend describe discuss  
distinguish estimate explain express  
extend generalized give example(s)  
identify indicate infer locate paraphrase  
predict recognize rewrite review select  
summarize translate

### Knowledge

Remember previously learned information.

arrange define describe duplicate  
identify label list match memorize  
name order outline recognize  
relate recall repeat reproduce  
select state

Cognitive Objective	Possible Prompts
<b>Evaluation</b> 	<b>What would it be like if...? What would it be like to...? Design a... Imagine you are... What would have happened if...? Use your imagination to draw a picture of... Tell/write a different ending...</b>
<b>Synthesis</b> 	<b>Why...? Why not...? What do you think about...? Why do you think that...? Rank in order of importance...</b>
<b>Analysis</b> 	<b>What items are used...? What other ways could...? What things are similar/different...? What kind of person is...?</b>
<b>Application</b> 	<b>What would happen if...? Would you have done the same as...? If you were there, would you...? How would you solve the problem...? In the library, find information about...</b>
<b>Comprehension</b> 	<b>Tell me in your own words... What does it mean...? Give me an example of... Describe what... Make a map of... What is the main idea of...? Why do you think...?</b>
<b>Knowledge</b> 	<b>Where...? What...? Who...? When...? How many...?</b>