

## Handout 1 – For use in conjunction with slide 8



- What do you see?
- What do you think about that?
- What does it make you wonder?

How and when would you use a resource like this in your class?

Do the prompts help scaffold the research and analysis process?

Does this resource help move the learning forward in particular for CBA 2?

As a department take some time to share ideas of resources like this that you could use to assist your students integrating with research

**My thoughts:**

**Our Collective thinking:**

## Handout 2 – For use in conjunction with slide 10

### Routine Reasoning

1. Make a <b>claim</b> about the topic	→	<b>Claim:</b> An explanation or interpretation of some aspect of the topic.
2. Identify <b>support</b> for your claim	→	<b>Support:</b> Things you see, feel, and know that support your claim.
3. Ask a <b>question</b> related to your claim	→	<b>Question:</b> What's left hanging? What isn't explained? What new reasons does your claim raise?

## Big march to take place in Limerick against Irish Cement plans

A BIG march is to take place in Limerick city in opposition to Irish Cement's €10m plans for Mungret. Anti-incineration group Limerick Against Pollution (LAP) are organising the event, which will kick off from City Hall at Merchant's Quay at 1pm next Sunday, May 13.

It comes in the wake of An Bord Pleanála giving the green light to the firm to build the physical infrastructure to construct the buildings required to store the solid recovered waste and tyres which it plans to make cement with.

Now, with the Environmental Protection Agency (EPA) set to decide on whether Irish Cement is afforded a licence to do this, LAP has organised a "family friendly" march in the city.

Dr Angus Mitchell, LAP, said: "We are being told the EPA will make its decision on May 16, so we're trying to get it in before this."

"We feel there is no democratic process at local level any more. Most of the councillors have been on our side in terms of objecting to these plans. In the end, one of the immense frustrations of all of this is we have not been given a democratic voice," the O'Connell Avenue man said.

"There is a lot at stake in this. Because of the force of democratic process and the inability of the councillors to reflect how the people feel, and the disregard for an alternative view, one of the only ways we can show our utter sense of outrage and frustration is to have a protest march through the centre of Limerick City," he said.

[https://www.limerickleader.ie/news/home/311306/big-march-to-take-place-in-limerick-against-irish-cement-plans.html?refresh\\_ce](https://www.limerickleader.ie/news/home/311306/big-march-to-take-place-in-limerick-against-irish-cement-plans.html?refresh_ce)

**My thoughts:**

**Our Collective thinking:**

## Handout 3 - For use in conjunction with Slide 14

### Compass Thinking

1. E = Excited  
What excites you about this idea or proposition? What's the upside?
2. W = Worrisome  
What do you find worrisome about this idea or proposition?  
What's the downside?
3. N = Need to Know  
What else do you need to know or find out about this idea or proposition? What additional information would help you to evaluate things?
4. S = Stance or Suggestion for Moving Forward  
What is your current stance or opinion on the idea or proposition?  
How might you move forward in your evaluation of this idea or proposition?

<https://www.rte.ie/news/2018/0501/959384-sugar-tax/>

<p>My thoughts:</p>	<p>Our Collective thinking:</p>
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## Handout 4 - For use in conjunction with slide 16

### Perspective Brainstorm

Brainstorm a list of different perspectives and then use this script skeleton to explore each one:

1. I AM THINKING OF ...*the topic* ... FROM THE POINT OF VIEW OF...*the viewpoint you've chosen*
2. I THINK...*describe the topic from your viewpoint. Be an actor--take on the character of your viewpoint*
3. A QUESTION I HAVE FROM THIS VIEWPOINT IS...*ask a question from this viewpoint*

WRAP UP: *What new ideas do you have about the topic that you didn't have before? What new questions do you have?*

### How much plastic do we generate?

- Ireland is the top producer of plastic waste in Europe; generating an average of 61kgs per person every year - almost double what the UK produces.
- We produce the equivalent of nearly 2,000 water bottles, or 5,550 disposal coffee cups, per person annually.
- 30 per cent of the EU's plastic is recycled (the equivalent figure in Ireland is 34 per cent); 39 per cent is incinerated, 31 per cent goes to landfills.
- More than 60 per cent of plastic waste still comes from packaging - but only 40 per cent of that packaging is recycled.
- In 2015, Ireland generated 282,148 tonnes of plastic packaging waste.
- China accepted 7 million tonnes of the world's plastic scrap in 2016 - more than half of all the waste plastic exported globally that year.
- Up to 97 per cent of Irish plastic went to China because of our inability to deal with it at home up to 2017, before that market closed.

<https://www.irishtimes.com/news/environment/plastic-how-much-do-we-generate-and-how-can-we-reduce-it-1.3469909>

**My thoughts:**

**Our Collective thinking:**

## Handout 5- for use in conjunction with slide 17



Key Skill Element Identified	Examples of Engagement

